

Angela Searcy M.S., D.T. holds a B.A. degree in English and secondary education with teacher certification through the state of Illinois and a M.S. degree in early childhood development from **Erikson Institute**, with a specialization in Infant Studies and a credential in developmental therapy. Angela is the owner and founder of Simple Solutions Educational Services, has over 18 years of experience in the field of education and child development, is an approved professional development provider by the **Illinois State Board of Education**, a "master trainer" for the Illinois State Board of Education's Access and Equity project, and a "training appraiser" with the **Illinois Trainers Network**. A former associate at the Neuropsychology Diagnostic Center in Orland Park, Angela has specialized training in the neurosciences and is a nationally recognized speaker with extensive experience working with professionals, young children, and their families as an early childhood teacher, child development specialist, staff developer, mental health consultant, parent educator, language arts teacher, college professor and tutor. Her expertise encompasses developing behavior modification programs from a neuropsychological perspective, and creating professional development grounded in neuroscience research related to adult learning. She has been featured on Chicago Public Radio's *Chicago Matters*, *Chicago Parent* and *Chicago Baby Magazines* and is a regular speaker for the *Learning and the Brain Conference* Sponsored by Harvard, Yale and Stanford Universities.

Free to the first 5 registrants/ 50\$ per person OR group thereafter
March 9th

Dealing with Difficult Behaviors:
Effective Assessment of the learning Environment

.75 Intervention and .75 Assessment

June 8th

Working with Families: The Effects of Prenatal Drug Exposure and Fetal Alcohol Syndrome 1.5 hours in Working with Families

Interested?

Mail Check or money order (no cash please) to



Angela Searcy at

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22646 Lilly Pad Lane

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Phone: 708-845-2343/866-660-3899

Fax: 866-431-3855

Email: asearcy@aim.com and

OR pay on-line and download resources!

www.overtherainbowsimplesolutions.com

REGISTRATION FORM

ALL TELECONFERENCE USE A TOLL FREE

NUMBER! THESE ARE NATIONAL

TELECONFERENCES WITH RATES FOR

INDIVIDUALS* AND GROUPS

WORKSHOP CODE(S)

PRICE(S) _____

Name _____

Email
(required) _____

Firm
Name _____

Address _____

City _____

State/zip _____

Telephone _____



Simple Solutions Educational Services

Presents

LIVE Teleconferences Winter/Spring 2009

12pm -2:30 **Central Standard Time**

FREE Teleconferences Mondays
12-1:30/CST March 9th & June 8th

At

*Your Location! All you need is
a phone and computer!*

Teleconferences allow you to receive continuing education on-site! All handouts can be downloaded on your computer

Each is 2.5 hours of CEU's CPDU's CDA and EI Credit. All teleconferences are interactive and count as **contact** credits. All teleconferences are taped. **Order the recording for non-contact hours.**

*Those listening in via speaker phone **will not** receive credits for teleconferences with individual rates

Angela Searcy is an approved Professional Development Provider for the Illinois State Board of Education

Wed April 29th-12-2:30pmCST

On the Move: Why Movement is Critical for Cognition

Learn what happens to the brain when infants, toddlers and two's do not get the involvement necessary for the brain to retain information. Participants will learn to differentiate between age appropriate and problematic activity levels, as well as, understand and identify ADD/ADHD in young children. Participants will learn how to recognize atypical motor patterns and how these physical impairments can inhibit cognition. This workshop will explore how movement can be utilized to maximize brain connections and whole brain functioning in young children from birth to age three. **1.25 Atypical AND 1.25 Intervention in EI Credits** workshop code EEE registration deadline 4/28/09 late reg 4/1/09

**Thurs March 12th/Thurs May 14th
12-2:30pm**

Sensory Integration Skills Assessment

Sensory integration is the foundation for good neurological organization. Sensory Integration Dysfunction is when a child has difficulty modulating and processing sensory information. SID can be embedded within many diagnoses, including ADHD/ADD or attention difficulties, Autism Spectrum Disorders, learning disabilities, and mental health issues. In this workshop participants will learn the benefits of and how to complete a sensory integration skills assessment that involves looking at the whole child and the quality of skills across developmental domains and teasing apart patterns of behavior. **1.25 atypical 1.25 Assessment** workshop code DDD registration deadline 3/11/09 or 5/13/18/09 Late registration after 3/1/09/ or 5/1/09

**Wed April 22/ Tues June 23rd, -12-
2:30pm**

Taking the Bite Out of Difficult Behavior in Young Children: Part 1 Effective Functional Assessment Strategies

Behaviors, such as hitting, biting, hair pulling, short attention spans, high activity levels and tantrums are common among young children. Functional assessments are critical in helping adults to understand what these challenging behaviors might mean and an important stage in helping children eliminate them. Research shows most behavioral interventions fail because the intervention does not take into consideration the reason for the behavior. Functional assessment helps caregivers and therapists to look at the cause of the behavior and based on that cause incorporate an intervention. Functional assessment helps caregivers and therapists become more objective regarding how behavior is described to parents. This in turn helps parents to see assessment tools are being used to measure behavior and are not just based on the "feelings" of the caregiver or therapist. This step by step guide makes discussing behavior and working with families more effective.—**2.5 hours in Assessment OR Intervention** workshop code CCC registration deadline 4/21/09 or 6/22 late reg 4/1/09 or 6/1

PER PERSON RATE: \$50

Early Bird Reg or amount if registering for more than one conference. **\$60** Late Registration **PER PERSON** use of **speaker phone is NOT permitted for this rate**

GROUP RATE: \$150 **Early Bird** Reg or amount if registering for multiple conferences **PER connection (use a speaker phone and split the cost with your group)** 175 Late registration PER CONNECTION

**Wed March 18th/ Wed May 27th,-12-
2:30pm**

Adapting Toys 101

What toys and learning materials are most effective for children for special needs? Learn how to adapt toys and play materials and the how the same toy can be used by various disciplines to reach different IFSP goals. Participants will also learn how to effectively collaborate with child care providers and parents to help them choose or adapt toys and embed IFSP goals into the routines of the natural environment **2.5 hours in intervention** workshop code AAA registration deadline 3/17/09 or 5/26 Late registration after 3/1 or 5/1/09

**Part 1 Jan 29th/ Part 2 Feb 25th 12-
2:30pm**

Awareness and Acceptance: Working with Families of Children with Autism

Working with families can be a challenge. This teleconference will explore the environmental and genetic causes for autism and help professionals in the early intervention system support families who may be dealing with, trying to understand a diagnosis of autism. Part 1 will help professionals to explain the diagnosis to families and what research says about possible treatments. Part 2 will explore the stages of acceptance that a family may go through, and the effect the diagnosis may have on siblings. **Part 1 2.5 Atypical / Part 2 2.5 Working w/ Families of EI credits**

Reg deadline 1/28/08 or 2/24/09 late reg 1/1 or 2/1/09 workshop code WWW

Wed Feb 4th 12-2:30pm

Working with Families: The Effects of Prenatal Drug Exposure and Fetal Alcohol Syndrome

Because drug abuse is a disease that is prevalent among all populations of all racial and ethnic origins levels of education and economic status; it is important for those working with families to gain a basic understanding of the risk factors that lead to addiction. It is equally important for participants to comprehend the consequences for both the mother and the fetus. Participants will learn not only how to recognize symptoms, but also understand which ones are temporary, and which ones appear at which stages of development. This will help participants better support families and provide appropriate intervention strategies and home programming. **2.5 hours in Working with Families workshop code FFF registration deadline 2/3/09 Late registration after 2/1/09**

PER PERSON RATE: \$50

Early Bird Reg or amount if registering for more than one conference. **\$60** Late Registration **PER PERSON** use of speaker phone is **NOT** permitted for this rate

GROUP RATE: \$ 150 **Early Bird** Reg or amount if registering for multiple conferences **Use a speaker phone and divide the cost** 175 Late registration **PER CONNECTION**

Since only one person at needs to register *per location*, feel free to use a speaker phone and *share the cost* with your whole staff or colleagues!

If you can use a phone you can participate in a teleconference it is that easy!

Do you need a Different DAY and time? Schedule your own teleconference!

Choose a topic or ask for a topic and schedule at your convenience!

Wed June 17th 12-2:30pm

Attention! Attention! Attention! Dealing with Attention Difficulties in Young Children

Do you know the appropriate attention span of a two year old? What does a child with disabilities need in order to pay attention long enough to learn? In this workshop participants will learn how to increase attention span, and compliance with adult directed activities. Participants will learn the correlation between attention difficulties and lower brain development in children aged 0-3 and how to differentiate between age appropriate and problematic activity levels, as well as, understand and identify the early signs of ADD/ADHD in young children. Participants will learn how to strategies that will help both professionals and parents deal with short attentions spans in young children. Participants will also learn how to access resources in their area that can be helpful to both parents and professionals **1.25** atypical development **1.25** Intervention= **2.5** hrs workshop code GGG registration deadline 6/16/09 Late registration after 6/1/09